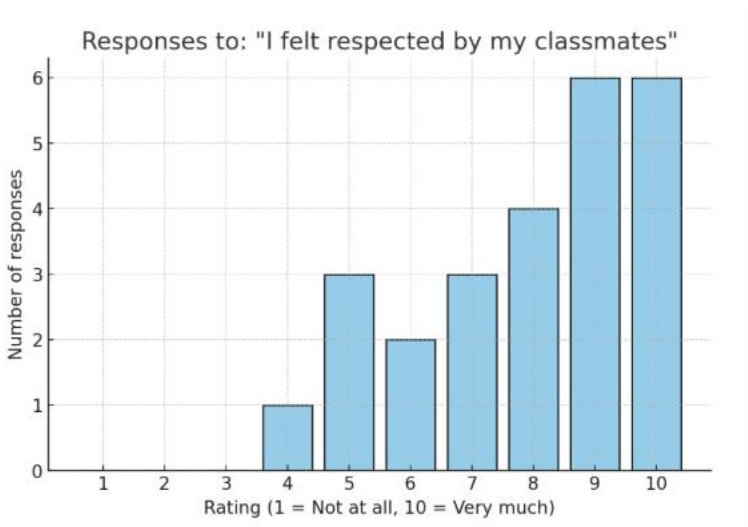
Homeroom Survey results

2024-2025

MYP1 (25 answers)

1. **I feel respected by my classmates:**



2. **What is the main reason for your score?**

Glows: Positive comments

Grows: Areas or improvement

Glows summary:

- People are generally nice, respectful, and helpful.
- Many have made good friends and feel listened to.
- The class environment is often fun and supportive.

Grows summary:

- Some experiences of disrespect, rude jokes, or people talking behind their backs.
- Moments of feeling left out, worried about mistakes, or occasional arguments.
- Respect and kindness sometimes depend on individual moods.

3. **I feel safe speaking up or sharing my thoughts in Homeroom**



4. **What is the main reason for your score?**

Glows summary:

- Many students feel supported, unjudged, and safe sharing their thoughts.
- They appreciate that mistakes are treated kindly and classmates/teachers help them improve.
- Some students are very comfortable sharing and don't see a reason not to.

Grows summary:

- A noticeable group still feels shy, scared of judgment, or hesitant, often due to overthinking or fear of making mistakes.
- Some specifically mentioned being nervous or feeling their classmates might not have open minds.
- A few keep more personal thoughts private by choice or only share certain topics.

5. **Do you feel that your Homeroom teacher cares about you? Yes, No, why?**

- Most students feel that their Homeroom teachers care about them. They mentioned that the teachers show care by listening, checking in on how they're feeling, helping when there are problems, and creating a safe, supportive environment.
- Some noted that the teacher tries to stop negative behavior like judgment among classmates.

6. **What did you enjoy the most about Homeroom this school year?**

- Silent speed ball was by far the most popular highlight, mentioned by many students. They enjoyed playing it on Fridays, found it fun and competitive, and appreciated it as a good brain break. Several specifically mentioned silent speed ball competitions or tournaments.
- Making new friends and meeting classmates from different countries was also something students enjoyed.
- Talking with friends and sharing about life, holidays, or weekends was appreciated.
- A few students mentioned the general fun or playful atmosphere, including the class's "usual naughtiness."
- Other memorable activities included starting a book together as a class, a mental health day, and enjoying various fun activities and competitions beyond just speed ball.

7. **What could make Homeroom a better place for everyone?**

- Respect and kindness were the most common themes. Many students want everyone to be nicer, more respectful, less judgmental, and have an open mind so activities can happen more often without conflict.
- Several students expressed wanting the silent speed ball competition back regularly, as it's something that brings fun and togetherness.
- Some suggested more interactive activities and giving students more choices/options in the morning, including time to hang out or get ready for class.
- A couple mentioned using the idea box more to gather suggestions.
- Others felt homeroom is already good or "perfect in its own twisted way."

8. **Are there any topics or activities you wish were part of Homeroom?**

- Many students said "no" or were happy with Homeroom as it is, indicating they didn't feel anything was missing.
- Several suggested playing more games, including:
    - More silent speed ball or bringing back the competitions.
    - Different fun learning games, like Blooket or general gaming.
    - Drawing or having quiet time on Fridays.
- Some wanted to go outside more for fresh air or to have snack time inside when it's cold or rainy.
- A few suggested talking about current events or the news more often.
- One student mentioned having optional study time on days other than Wednesday, for anyone who needs it.

MYP2 (24 answers)

1. **I feel respected by my classmates:**



2. **What is the main reason for your score?**

Glows: Positive comments

Grows: Areas or improvement

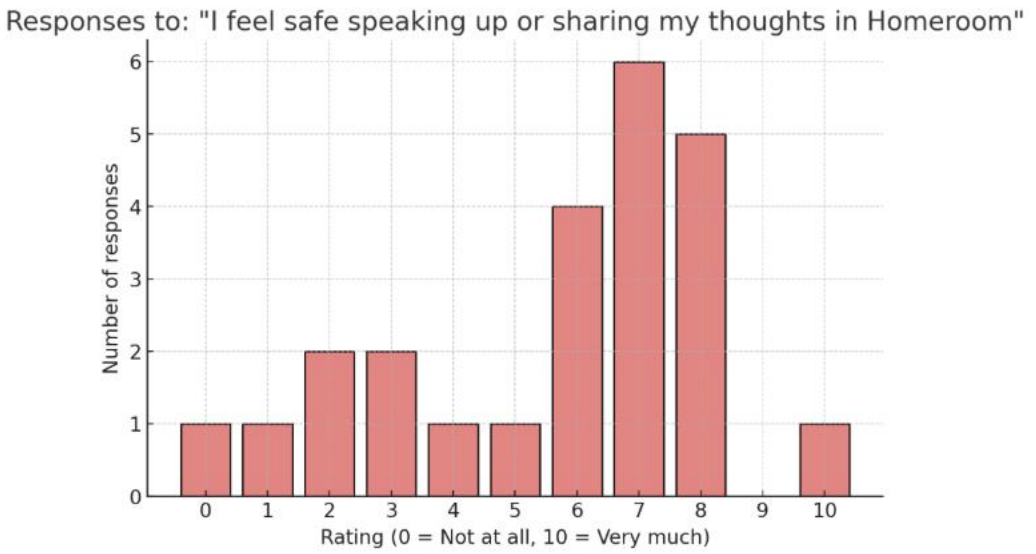
Glows:

- Most feel they can talk freely, have good friendships, and generally experience respect.
- Classmates listen, interact well, and many enjoy the social atmosphere.
- Minor conflicts happen but don't overshadow the positive environment.

Grows:

- Some report rudeness or feeling judged by peers.
- There are mentions of selfishness, group division, and occasional disrespect.
- Some feel less comfortable or not fully respected at times.

3. **I feel safe speaking up or sharing my thoughts in Homeroom**



4. **What is the main reason for your score?**

Glows:

- Many feel safe and respected in their homeroom environment.
- Listening and respect from peers/teachers are appreciated.
- Some enjoy talking in class and with friends.

Grows:

- Significant hesitation to share thoughts publicly due to fear of judgment or ridicule.
- Some keep thoughts to themselves or only share with close friends.
- Feeling that homeroom activities are lacking or not conducive to sharing.
- Social anxiety or awkwardness around speaking out loud is common.

5. **Do you feel that your Homeroom teacher cares about you? Yes, No, why?**

- Most students in MYP2 feel that their homeroom teacher cares about them.
- They noted that teachers are nice, listen to them, checks how they feel, ensure their work is done, and make sure ideas are heard.
- A few students felt less certain, mentioning there are many students so it's hard for her to care about everyone. One student also pointed out a sense of power difference between teachers and students.
- The majority see her as caring and attentive, taking time to look out for them individually.
- Overall, students generally feel cared for, even if some recognize the challenge of being one student among many.

- They describe teachers as nice, respectful, kind, and someone who takes time to listen and answer questions.
- Some shared specific examples, like the teacher checking on their well-being, making sure ideas are heard, warning them about risks in experiments, and generally being supportive.
- A few responses were broad, like "kind of…" or "I think she cares about everyone, so I don't really know,".
- Overall, students feel comfortable, listened to, and believe their teacher cares about them and the whole class.

6. **What did you enjoy the most about Homeroom this school year?**
   - Community circles:

   This was by far the most mentioned highlight. Many students said they enjoyed community circle sessions, and noting how it helped them connect or start the day positively.

   - Spending time with friends:

   Many students enjoyed simply talking, chilling, or having weird conversations with their friends during homeroom. Some also mentioned enjoying playing games, card games, or doing activities together.

   - Special events and activities:

   A few students highlighted Week Without Walls as a favorite because it let them spend time with their classmates in a fun way. Others enjoyed various games and activities done in homeroom.

   - Freedom and relaxed environment:

   Some appreciated the freedom and chill time homeroom offered, like having time to do nothing, chat, or ease into the day.

7. **What could make Homeroom a better place for everyone?**
   - Many students suggested having more activities, games, or a greater variety of things to do, instead of mostly reading or working.

     Ideas included:

     - Board games or card games
     - Coloring or art activities
     - Assigned days for playing games

    - More interactive activities to start the day.
- A large number of students said they would like no more DEAR (reading) time during homeroom.

  They preferred using that time to:

    - Do school work,
    - Watch a movie, or
    - Have more flexible activities.
- Several mentioned wanting a more comfortable environment
    - Lower voices / less shouting, so everyone feels heard during discussions or community circle.
    - Flexible seating and the ability to sit next to friends.
    - Opportunities to connect more with the other class.
- A few students also mentioned wanting more people in the class for more social interaction. Simply making sure people feel comfortable and happy.

8. **Are there any topics or activities you wish were part of Homeroom?**
    - More community circle & free time
    - Extra time to talk and catch up with friends.
        - Interactive or fun activities:
        - Board games on certain days
        - More fun games in general
        - Watching a movie
        - Doing activities outside
    - Special seasonal ideas:
        - Decorating for Christmas
    - Learning topics:
        - Maybe history of a sport (though they were unsure)
    - Snacks or drinks:
        - One student suggested having snacks or drinks in homeroom.
9. **Other thoughts or comments that were not asked in the questions above**

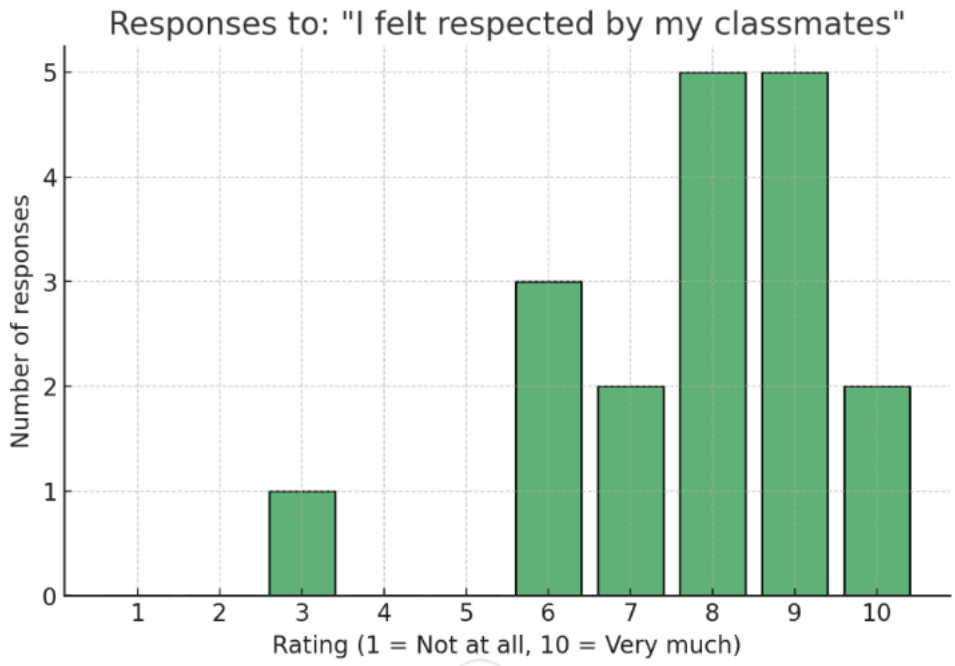
- Most students had no additional comments
- "The teacher is very funky and fun."
- "I feel safe in homeroom."
- "Overall homeroom was decent but not good."
- "I think we should have a bit more control of who we end up with in groups or classes."

Homeroom Survey results

2024-2025

MYP3 (18 answers)

1. **I feel respected by my classmates:**



2. **What is the main reason for your score?**

Glows: Positive comments

Grows: Areas or improvement

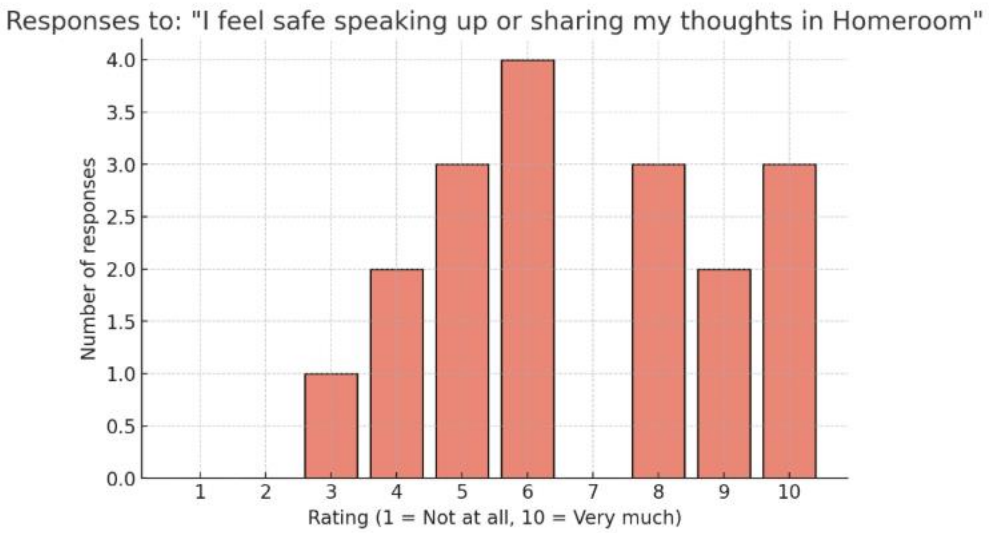
Glows summary:

- Most feel their classmates are respectful, kind, and friendly.
- Many value having lots of friends, being able to speak their opinions, and enjoying time together.
- The year was overall fun and positive for these students.

Grows summary:

- A few noted occasional teasing or joking that could still hurt.
- Some classmates talk instead of working, or enjoy mildly annoying behavior.
- Rare moments where people are not as kind as they could be.

3. **I feel safe speaking up or sharing my thoughts in Homeroom**



4. **What is the main reason for your score?**

Glows summary:

- Many feel safe, understood, and respected, able to share thoughts without fear of judgment.
- Classmates are generally nice, get along well, and listen to each other's answers.
- Students appreciate a supportive environment that encourages sharing.

Grows summary:

- Some are shy, not confident, or uncomfortable speaking up, especially in front of groups.
- A few mentioned fear of being criticized.
- Even when people talk a lot, it can make it harder for others to share.

5. **Do you feel that your Homeroom teacher cares about you? Yes, No, why?**

- Most students feel respected and cared for by their homeroom teacher. They mentioned:
    - She checks on how they're doing with their work.
    - She asks for their opinions and thoughts on different topics.
    - She listens to the class and follows what they say.
- One student noted: "She cares as much as a teacher should.
- The majority also feel respected and cared for.
  Highlights included:

    - She often asks how their weekend was or how their day has been, even if they've seen each other all day.
    - She does fun activities in homeroom, making sure they aren't bored.
    - She prioritizes students, treats everyone equally, and takes pride in her work.
    - One student noted she cares about them lightly, so it doesn't feel forced or overdone.
    - Another appreciated that she keeps them occupied with games and activities.

6. **What did you enjoy the most about Homeroom this school year?**

- Many students highlighted enjoying the fun games they played together in homeroom: "Games", "Fun games during homeroom", "All the different games we played in the morning." Specific examples included:
    - Skribbl sessions
    - The murder game
    - Small activities & challenges before events
- Others enjoyed small games and talking, and the chance to play games all together and socialize.
- Several students appreciated the time to spend with classmates and the homeroom teacher, mentioning: "I think it was fun to spend time with my classmates and homeroom teacher." "Playing small games and spending time with my HR teacher and classmates."
- They liked being able to mix with the other homeroom, saying: "I like that we get to be with the other homeroom so much." "We can go to the other homeroom and spend time with them."
- Some enjoyed the overall class spirit and atmosphere, especially during special periods like: Holidays, Christmas events, and end-of-year activities.

7. **What could make Homeroom a better place for everyone?**

- More time, freedom, or flexibility
- More time overall & better environments.
- Being able to go outside earlier, not having to wait until a specific time.
- No DEAR time, which some feel takes away from flexibility.
- Playing small games to build relationships with classmates.
- Using phones to play games together, socialize through video games (noting that other schools allow it).
- Everyone getting along with each other.
- People being more accepting.
- Having the whole MYP3 together in one homeroom or being one whole class.

8. **Are there any topics or activities you wish were part of Homeroom?**

- More time or activities with the other class.
- Gaming

- Playing games on phones.
- Playing Blooket.
- Playing football outside.
- Learning about conflicts in the world

9. **Other thoughts or comments that were not asked in the questions above**

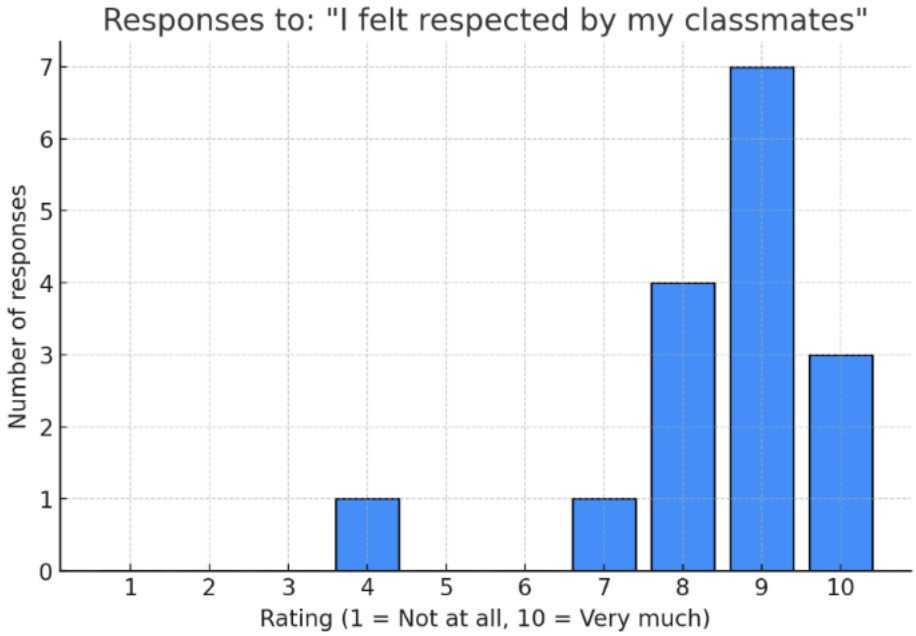
No

Homeroom Survey results

2024-2025

MYP4 (16 answers)

1. **I feel respected by my classmates:**



2. **What is the main reason for your score?**

Glows: Positive comments

Grows: Areas or improvement

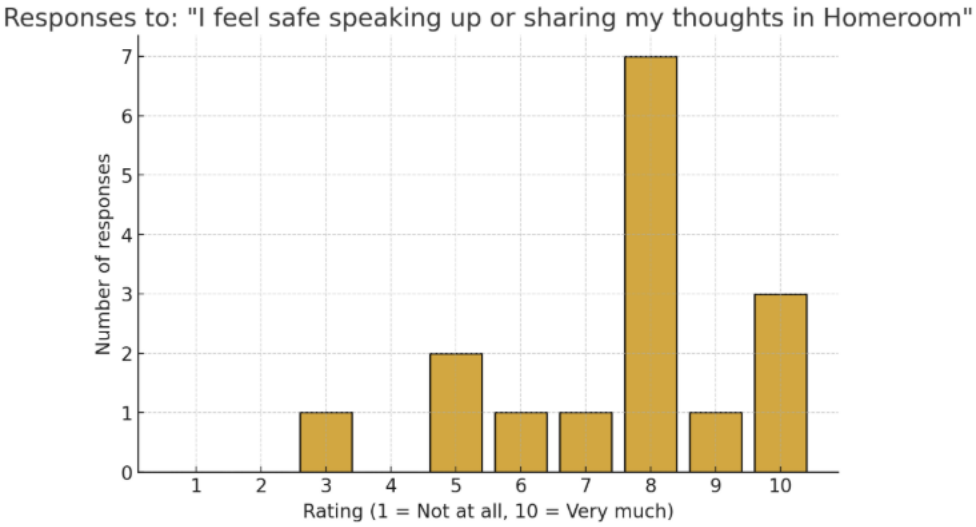
Glows summary:

- The class environment is generally positive, friendly, and respectful.
- Students feel safe, close, and able to talk, with classmates who help when needed.
- Many highlighted mutual kindness and willingness to support each other.

Grows summary:

- A few mentioned it can get boring at times, or that there's occasional laughing that might feel uncomfortable.

3. **I feel safe speaking up or sharing my thoughts in Homeroom**



4. **What is the main reason for your score?**

Glows Summary:

- Most students feel comfortable, supported, and not judged in their homeroom.
- There is a strong sense of trust and positive peer relationships.
- Community Circle and class culture help create a safe space for sharing.

Grows Summary:

- A few students don't share often, either by choice or because they haven't had to.
- One student said "no one is listening to me", indicating a possible need to improve attention and inclusivity.
- Some choose to filter what they share, suggesting that while the space is safe, full openness may still be limited.

5. **Do you feel that your Homeroom teacher cares about you? Yes, No, why?**

- Most students again say "Yes," they feel respected.

- They note that the teacher:
    - Listens to their thoughts and explanations.
    - Validates their experiences.
    - Is kind and wants to hear from everyone.
- "Yes. No answer really, the teacher just does I guess."

6. **What did you enjoy the most about Homeroom this school year?**

- Many mentioned enjoying the chance to talk, share thoughts, laugh, and connect with classmates during community circles.
- Students appreciated being able to spend time chatting and hanging out with friends in a casual and calm environment.
- Some liked having time to do work as well as free time to relax and socialize.
- Several students noted that the overall calm atmosphere made Homeroom enjoyable.

7. **What could make Homeroom a better place for everyone?**

- Students appreciate community circles, especially when topics aren't always serious and allow for fun participation.
- Many want to choose their own seats instead of assigned seating to feel more comfortable.
- Suggestions of more games and interactive activities, like Kahoot quizzes, especially "Who did" or "Who said" type games involving classmates.
- Students want more opportunities to spend time as a whole class for bonding and teambuilding.
- Some suggested decorating the classroom according to the season or holidays.
- Letting students stay inside during snack or break time if the weather is bad.
- Some prefer fewer reflections to keep the mood light: Less frequent or no Thursday reflections.
- Making sure everyone is supportive and respectful of each other.

8. **Are there any topics or activities you wish were part of Homeroom?**

- Some want more games, especially board games and Kahoot quizzes.
- A few suggested a running game that could last throughout the year.
- Many said no changes needed or they felt homeroom was satisfactory as it is.

9. **Other thoughts or comments that were not asked in the questions above**

- Some students hope community circles continue every Friday in other homerooms.
- A few students said they aren't sure about community circles.
- Several students responded with "I am good" or similar, showing no strong concerns.